

Saturday, March 15, 1997
Sacramento City College
8:00 to 4:00

Luck across cultures

Amulets

OMENS & TALISMANS

13th annual Immigrant* Education Faire

*For the first 12 years, it has been the "Southeast Asia Education Faire." While the proceeds still benefit the Southeast Asia Community Resource Center, the title of the Faire has been changed to more accurately reflect the variety of cultural backgrounds represented. Sponsored by the REFUGEE EDUCATORS' NETWORK INC (501c3): Center USD, CSUS Department of Anthropology Museum, Elk Grove USD, Folsom Cordova USD, Grant Joint Union High SD, International Studies Program at Sacramento, Lincoln USD, North Sacramento SD, Rio Linda Elem SD, Sacramento City USD, Sacramento City Preschool, San Juan USD, Southeast Asian Culture & Education Foundation, Stockton USD, UCB Developmental Teacher Education, Washington USD, and the California Department of Education (IEIP).

AMULETS, OMENS & TALISMANS

Crosscultural understanding emerges from looking at the different ways in which people deal with the same human concerns. This year presenters will examine the notion of luck: how do cultures explain the good and bad things that occur in the course of living? What are ways in which people try to increase the good and prevent the bad? What misunderstandings might occur as the result of differing beliefs?

Mory Ouk (Cambodian luck)
Khamchong Luangpraseut (Lao luck)
Huynh Dinh Te (Vietnamese luck)
Helen Goh (Chinese feng shui)
Lue Vang (Hmong geomancy)
Lee Lo (protecting Hmong, Mienh children)
Youd Sinh Chao (Iu-Mienh)
Jay Crain (crosscultural body decoration)
Gayle Morrison (Hmong fleeing Laos in 1975)
Elk Grove Staff (newcomers' names)

SOCIETY, CULTURE, CLASSROOM

Immigrant and refugee children and their families undergo differing degrees of acculturative stress during their first few years in American communities. These sessions provide background information on immigrant groups, community issues, and crosscultural teaching ideas.

Linda Chandler-Allen (welfare reform)
Gang Prevention Unit (youth misfortune)
African Refugee Center (African refugees)
Russian, Ukrainian & Armenian refugees
Peter Whittlesey (Hyperstudio K-14 LEP)
Rosalie Giacchino-Baker (Story of Mah)
Fred Baker (I-POLY international high school)
Leslie Iverson (CASAS: adult ESL assessment)
Van LE (parenting handbook in 4 languages)
Saturday School of Ukrainian Studies
Elk Grove's Twilight Program
UCB teachers (8 Make-It-and-Take-Its)

READING STAFF DEVELOPMENT

Initiatives to develop staff skills in teaching reading and spelling are underway in California with AB3482 funding. However, the recommendations of the California Reading Initiative provide little advice for teaching reading in K-3 classrooms that include one or more English learners of multiple languages.

- phoneme comparison (several immigrant languages and English)
- effective reading programs with English learners in regular classes
- vocabulary development for Vietnamese-speaking students
- comprehension & primary language support
- understanding running records of English learners' reading

PACKETS, DISPLAYS, SALES, COFFEE, TEA, CROISSANTS, LUNCH

Name _____

Affiliation _____

Address _____

Phone _____

Please order me a vegetarian lunch.

I plan to attend a Make-It-Take-It session.

\$45. Make purchase orders and checks payable to Refugee Educators' Network and mail to 2460 Cordova Lane, Rancho Cordova CA 95670. Phone: (916) 635-6815. Fax: (916) 635-0174. Deadline for registration will be March 7, 1997. Programs will be mailed 4-5 days prior to the event. No refunds. Some workshops have limited seating, require a small materials fee, and are on a first-come basis. STUDENT RATE: \$25 (send copy of a valid student ID).